

LWMS Home Learning Opportunities

First Steps: April 6th to 10th, 2020

Dear Parents/Caregivers,

Every week you will receive information from your child's teacher(s) about possible Home Learning Opportunities for your child. The intent is not to have families recreate a school day. Many resources will be shared but you will have the ability to choose the types of learning opportunities that will work best for your family. Teachers will be connecting with you and/or your child each week through a variety of ways including phone calls, emails, video conferencing, etc.

This week's list of Home Learning Opportunities is very general in nature as it will allow you time to create a learning schedule at home and ease your family into the idea of home learning. In addition to some of the suggested activities below, make time to read stories, do puzzles, bake, play board games, journal, make art projects, do household chores, and spend time outside together. Please reach out for support wherever it is needed as this format of learning is new for all of us.

Monday April 6th	Health & Well-Being: Find at least three songs of your choice which have varying tempos (pace or speed.) Run, jog, skip, walk, or dance to the music.
	Literacy: Read a novel for at least 30 minutes. Create a storyboard or a comic strip about some of the big ideas in your story so far.
	Numeracy: A cookie recipe calls for $1\frac{2}{3}$ cups of sugar. If you quadruple the recipe in order to make enough cookies for your whole class, how much sugar will you need? Find a recipe that you would like to make and double the ingredients.
Tuesday April 7th	Health & Well-Being: Trash Can Basketball - Use recycled paper or newspaper and a clean bin or bucket. Take 100 shots with your ball of paper and track how many shots you make into the basket.
	Literacy: Read a short story or an article (either online or in print.) As you read, ask yourself these questions: What new information did you learn? What do you think the author wants you to keep in mind or remember?
	Numeracy: A garden has a length of 3.2 m and a width of 2.6 m. a) If a fence needs to be constructed around the outside of the garden, what length of fencing is needed? b) What is the area of the garden?

Wednesday April 8th	Health & Well-Being: Mindful Walk - Go for a walk with your family. Walk silently listening to the sounds around you. When you hear a new sound, stop and try to identify the sound. Reflect on what sounds you like. What sounds make you happy? Sad? Scared?
	Literacy: Create questions and interview a grandparent, family member, or friend by phone, email, or video call. What is something they have experienced that would be interesting to talk about? What sorts of questions will get the most interesting answers? What unique experience or advice can the person share?
	Numeracy: A class has 24 students. One third of the students have brown hair and one fourth of the students have blond hair. How many students in this class do not have brown or blond hair? a) Give a numerical response and b) Give a fractional response.
Thursday April 9th	Health & Well-Being: Design and build a flying device using items in your home. Go outside and test your design. How far can it go? What changes or improvements could you make to your design?
	Literacy: Spend some time outside and create a picture and/or write about what you see using the five senses to guide your writing.
	Numeracy: If you were allowed 6 hours of screen-time this week, how many minutes would that be? How many 15-minute recesses would that equal?
Friday April 10th	Good Friday Enjoy some screen-free family time together: read books, go for a family walk, make a fort outside, bake cookies, play board games, or learn a new card game together.

Website of the Week

<https://www.openschool.bc.ca/keeplearning/>

Spend time this week looking through the helpful sections of the BC Ministry of Education's "Keep Learning" website. Focus on the "Learning from Home" and "Everyday Learning Activities" sections. Talk as a family about the everyday learning activities that you would like to focus on this week.